

Music Classroom Observation Form

Directions. During your observation, formulate responses to each of the questions on this form. Bring this form with you to focus your thinking while observing. Before or after the observation, see if there is time to get more specific information from the teacher. After completing your observation time, thank the teacher. As close as possible to the observation, **type** your responses to the **Music Classroom Observation Form**.

Date: Teacher: School: Grade Level(s):

1. Describe the school and surrounding community (ethnicity, diversity, socio-economic status)

2. Describe the physical environment of the campus and classroom.

3. Describe the nature of the class (e.g., general, instrumental, choral, other) and ages/grade levels in the class.

4. Describe the students in the class.

5. What were the main objectives of the lesson? Describe the knowledge and skills that you perceived were being developed and assessed in the class.

6. Describe the procedures and step-by-step process the teacher used to help the students acquire the knowledge and skills.

7. Describe any incidents of how students were engaged in critical thinking (e.g., analyzing, evaluating, describing, diagnosing, self assessing, peer-assessing synthesizing, applying, creating).

8. What types of assessments were used to determine how the students were doing?

9. Describe the ways, in which the teacher created a positive learning environment (e.g., made the students feel comfortable, motivated students to keep working, developed rapport).

10. What did you learn from this experience?