

Florida Educator Accomplished Practices (FEAPs) and Professional Educator Competencies (PECs)

Competencies and Related Objectives:

KEY: FEAP = Florida Accomplished Practices
PEC = Professional Education Competencies

ASSESSMENT FEAP 1; PEC 14

The intern will be able to:

1. select and design the appropriate instruments or techniques for assessing individual student learning
2. collect, analyze, and utilize student data from a variety of sources, including traditional, alternative, formal and informal instruments and strategies.
3. utilize assessment data to modify instruction for optimal student learning.
4. evaluate assessment strategies or instruments utilized on the basis of content validity, reliability, and student responses.
5. demonstrate the ability to orient students to test-taking strategies; reduce students' test-taking anxiety; control potential distractions; and, provide students with feedback that corrects errors in understanding.
6. utilize a system for recording student progress.
7. demonstrate an understanding of the contents and procedures for maintaining student records and the laws and policies governing student records.
8. demonstrate the ability to utilize the technology available at the school site to record and/or analyze student progress.

COMMUNICATION FEAP 2/PEC14

The intern will be able to:

1. establish a positive learning climate by communicating procedures effectively; encouraging students in a positive way; communicating high expectations for all students; and maintaining standards for mutually respectful interaction.
2. provide students opportunities to learn from one another.
3. motivate, encourage, and support individual and group inquiry.
4. communicate with colleagues, administrators, school and community specialists, and families consistently and appropriately.
5. show acceptance and value of student responses by seeking clarification or elaboration.
6. utilize student's comments to foster or redirect further discussion.
7. ignore or redirect digressions without devaluing a student's response.
8. utilize verbal and non-verbal communication to demonstrate acceptance, encouragement, support, and respect as well as to enhance student performance.
9. utilize specific academic praise to indicate what was praiseworthy about, or the implications of, a student's response.

10. correct students' errors by giving a correction, or assist students in correcting their own errors by providing an explanation, additional information, or asking additional questions.
- 11. communicate with ESOL teachers and parents regarding the progress of their ESOL students.**
12. print/write legibly and accurately according to the school model.
13. utilize standard forms of spelling, grammar, punctuation, and capitalization during instruction and in all written work and correspondence.
14. modulate voice quality and level to add interest and stress important information.
15. utilize the most effective technology available related to communication needs.
16. develop professional short and long-term goals related to communication.

CONTINUOUS IMPROVEMENT FEAP/PEC 3, PEC14

The intern will be able to:

1. realize that the preprofessional teacher is in the initial stages of a life-long learning process and self-reflection is a key component of the process.
2. self-reflect upon classroom events and make modifications accordingly to instruction, communication, and management strategies.
3. invite, accept, and utilize feedback from the supervising teacher, colleagues, administrators, and the university supervisor and make modifications accordingly (in a non-defensive manner).
4. participate in the development of a personal professional development plan to guide improvement.
5. demonstrate respect for diverse perspectives, ideas, and opinions.
6. participate in and support the school's improvement process as applicable.
7. increase own professional growth by participating in training and professional development activities as available and applicable.
8. observe others and be able to demonstrate the skills involved.
9. work as a reflective practitioner and develop the skills to recognize problems, research solutions, and evaluate outcomes.
10. learn from peers and colleagues and develop professional relationships.
11. react appropriately under stress; demonstrate flexibility and self control; respect responsibility for own actions and not blame others or project weaknesses onto others.
12. develop professional short and long-term goals related to continuous growth.

CRITICAL THINKING FEAP/PEC 4

The intern will be able to:

1. provide students opportunities to learn higher order thinking skills.
2. demonstrate effective questioning skills, other instructional strategies, and technologies which lead students to utilize higher order thinking skills.
3. utilize discussions, group interactions, and writing to encourage student problem solving.
4. pose problems, dilemmas, and questions in lessons.

5. vary roles used in the instructional process (instructor, coach, mentor, facilitator, audience, critic, etc.)
6. encourage students to develop open-ended projects and other activities that are creative and innovative.
7. develop short and long-term professional goals related to critical thinking.

DIVERSITY FEAP/PEC 5, PEC 14

The intern will be able to:

1. **establish a comfortable classroom climate that accepts and fosters diversity.**
2. demonstrate knowledge and awareness of varied cultures.
3. create a climate of openness, inquiry and support by practicing strategies such as acceptance, tolerance, resolution, and mediation.
4. **accept and value students from diverse cultures and treat all students equitably.**
5. demonstrate knowledge about different learning styles and provide a variety of activities to meet the various students' learning styles.
6. acknowledge the importance of family and family structure to the individual learner.
7. promote student responsibility, appropriate social behavior, integrity, and valuing of diversity through learning techniques.
8. provide learning activities that will encourage the students to practice skills and gain knowledge needed in a diverse society.
9. **demonstrate knowledge of similarities and differences among various ethnic, cultural, linguistic, and economic groups.**
10. **apply cross-cultural knowledge to classroom management techniques.**
11. **utilize technology in the instruction of diverse groups.**
12. **develop short and long-term professional goals relating to diversity.**

ETHICS FEAP/PEC 6

The intern will be able to:

1. adhere to the Code of Ethics and Principles of Professional Conduct of the Education Profession in Florida.
2. make reasonable effort to protect the student from conditions harmful to learning and/or to the student's mental and/or physical health or safety.
3. encourage a student's independent action in pursuit of learning.
4. take reasonable precaution to distinguish between personal views and those of any educational institution or organization of affiliation.
5. not intentionally distort or represent facts concerning an educational matter in direct or indirect public expression.
6. not use institutional privileges for personal gain.
7. maintain honesty in all professional dealings.
8. demonstrate a sound work ethic by being dependable, on-time, putting forth adequate effort, investing adequate time in this experience, and being a team-player.

HUMAN DEVELOPMENT AND LEARNING FEAP/PEC 7, PEC 14; ESOL 8

The intern will be able to:

1. **recognize developmental levels of students and identify differences among groups of students including the cognitive, physical, social, emotional, and language acquisition aspects of development.**
2. use previously acquired knowledge to link new knowledge and ideas to familiar ideas.
3. **use multiple activities and strategies that engage and motivate students at appropriate developmental levels.**
4. vary activities to take into account students' various learning needs, developmental levels, and experiential backgrounds.
5. be knowledgeable about learning theories, curriculum development, and student development processes.
6. demonstrate instructional interpersonal skills that assist students in developing a positive self-concept.
7. distinguish between typical behavior and severe emotional distress.
8. recognize physical, mental, emotional, and social behavioral indicators of child abuse and neglect.
9. know all rights and responsibilities of all parties involved and the procedure for reporting abuse/neglect incidents.
10. know how to interact appropriately with a child after an abuse/neglect report has been made.
11. **know and utilize resources and procedures for referral of students based on their academic, emotional, social, and physical needs.**
12. **become familiar with technology and other tools that are appropriate to students' developmental levels to enhance instruction.**
13. develop short and long-term professional goals related to human development and learning.

KNOWLEDGE OF SUBJECT MATTER FEAP/PEC 8, PEC 14, All applicable FSAC

The intern will be able to:

1. demonstrate a basic understanding of the subject matter and communicate knowledge about subject matter that enables students to learn.
2. increase subject matter knowledge in order to integrate topics of study.
3. use the materials and technologies of the subject field to develop learning activities for students.
4. continually acquire currency in subject matter related to his/her field.
5. teach concepts by providing or inducing definitions, examples, non-examples, attributes, and by distinguishing related concepts.
6. teach laws or law-like principles by analyzing cause and effect, stating the causal principle/law, using linking words to connect effects to causes, and providing for application of law or principle.

7. state academic rules, describe/analyze the situation in which the rule applies, and provide for practice in applying the rule.
8. teach value knowledge by stating and exploring the value question, developing criteria of judgment, assembling facts, and testing the value judgment.
9. utilize multiple instructional strategies to introduce new concepts.
10. assess for prior knowledge and link new concepts to previously learned material.
11. develop short and long-term professional goals related to subject matter knowledge.

LEARNING ENVIRONMENTS FEAP/PEC 9, PEC 14

The intern will be able to:

1. understand the importance of setting up effective learning environments using techniques and strategies to do so including those with student input and work with individuals, small groups, and the entire class.
2. practice a variety of techniques for establishing smooth and efficient routines.
3. apply the established rules and standards for behaviors consistently and equitably.
4. **recognize cognitive and affective needs of students and establish learning environments and use activities to meet those needs.**
5. provide students opportunities to be accountable for own behaviors.
6. monitor learning activities and behaviors for understanding off-task behaviors; demonstrate general classroom awareness.
7. use learning time effectively and efficiently to maintain instructional momentum.
8. establish routines to ensure smooth transitions between activities.
9. provide clear and age appropriate directions for activities and routines.
10. maintain students' academic focus by use of varied motivational techniques.
11. arrange classroom furniture, equipment, and instructional aids to facilitate teaching, learning and safety.
12. state expectations about student conduct, giving rules or developing them with students, and illustrating rules and consequences for clarification.
13. **recognize factors in and out of school that contribute to misconduct.**
14. use appropriate verbal and non-verbal cues for reinforcing and modifying student behavior.
15. identify and use parental and/or school and community resources to modify student behavior (only with the guidance of the supervising teacher).
16. inform students about objectives, learning tasks, and performance expectations and summarize main points at end of lesson.
17. provide opportunities for review and practice.
18. **make adjustments as needed for second language learners related to the learning environment.**
19. develop short and long-term professional goals related to learning environments.

PLANNING FEAP/PAC 10, PEC 14

The intern will be able to:

1. identify student performance outcomes for planned lessons.

2. plan instruction based on performance standards required of students in Florida Public Schools (Sunshine State Standards with benchmarks).
3. **utilize multiple instructional strategies and activities in planning.**
4. demonstrate instructional flexibility and an awareness of the teachable moment.
5. plan and conduct lessons that are interdisciplinary.
6. complete plans in a timely manner.
7. work cooperatively with colleagues in planning instruction.
8. construct and sequence learning activities for short-range objectives for subject areas and for longer-range units of study.
9. construct objectives for identified knowledge, skills, and attitudes.
10. **consider individual differences and special needs in planning.**
11. select or develop appropriate learning activities to achieve objectives.
12. make certain that objectives, activities and the assessment component are interrelated.
13. research topics and access additional resources as needed to enhance meeting the stated objectives, especially through the use of technology.
14. use the technology available to complete planning.
15. develop short and long-term professional goals related to planning.

ROLE OF THE TEACHER FEAP/PEC 11, PEC 14

The intern will be able to:

1. gain an understanding of the multitude and complexity of the teacher's role.
2. **gain an understanding of the realities of the classroom community, the school community, and the surrounding community.**
3. work with school volunteers effectively.
4. work with colleagues to identify students' educational, social, and emotional needs.
5. **communicate with families including families of culturally and linguistically diverse backgrounds.**
6. assume all roles and accept all responsibilities of the teacher included in the experience including attending faculty meetings, parent-teacher conferences, open house, trainings, etc.
7. develop short and long-term professional goals related to the role of the teacher.

TECHNOLOGY FEAP/PEC 12, PEC 14, ESOL 15, 17

The intern will be able to:

1. operate computers as applicable to the school site.
2. utilize criteria for selecting software for use in instruction.
3. understand the ethical and legal impacts and consequences of a computerized society.
4. identify appropriate school and classroom management applications of computers.
5. select methods for integrating computers in instruction.
6. operate all equipment expected of teachers at the school site.
7. develop short and long-term professional goals related to technology.

Essential Subject Area Knowledge and Music Teaching Competencies

- 1) Creates a positive environment (e.g., seeks to provide motivation, attempts to make learning fun; learns names of students, seeks to set students up for success rather than failure).
- 2) Effectively implements classroom management (attempts to re-engage students who are not paying attention; attempts to address off-task behavior).
- 3) Rehearses efficiently and effectively.
 - a. Hears individual inaccuracies and musical problems in an ensemble setting and prescribes effective strategies.
 - b. Continually reinforces part accuracy, technique/tone and expression in student performance.
- 4) Prepares an appropriate learning plan (e.g., objectives linked to standards, sequential steps to achieve objectives, assessments) for every class/rehearsal.
- 5) Demonstrates ability to “think in action,” knows when to move on, change the pace or try something different.
- 6) Demonstrates competence at classroom management responsibilities and duties (e.g., taking attendance, distributing instruments, allowing students to leave the room).
- 7) Uses assessment effectively (communicates expectations, monitors/adjusts, adapts instruction as needed, maintains awareness of individual skill development).
- 8) Makes connections to other subjects when appropriate.
- 9) Uses musicianship to enhance student musicianship (modeling, accompanying, gesture/conducting, describing music, etc).
- 10) Demonstrates musical preparation (e.g., knows all music being studied and rehearsed; can audiate/play/sing parts; knows transpositions; head not in score; recognizes where musical problems are likely to occur in an attempt to prevent them through instructional strategies (rather than allowing students to fail and then provide a method of correction).
- 11) Knows basic performance technique (e.g., playing positions, ranges of instruments; fingerings for instruments) and methods of correction.