Department of Music Choral Organizations								
Choral Organizations							Llni	vorcity Charu
Dr. David L. Brunner								versity Chorus men's Chorus
Dr. Kelly Miller								amber Singers
Dr. Keny Willer							Cite	illiber biligers
Voice Part								
Name								
Class: Fr Soph Jr	Sr	Grad	Birt	hdate _				
Email address					Pho	one#_		
Major		_						
		_						
Previous Choral Experience	e:							
	_						2	
Are you studying voice?		eacher		Have y	ou stud	lied void	ceł	
Do you read music?	Do	you pla	ay any r	nusical	instrum	nents w	ell?	
Do you read music?	Do	you pla	ay any r	nusical	instrum	nents w	ell?	
Do you read music?	Do			nusical below t			ell?	
Do you read music?	Do		t write		his line)	ell?	B2
Do you read music?	S1	(Do no	t write	below t	his line)	B1	
Quality/tone color Control	S1	(Do no S2 2 2 2	t write A1 3 3	below t	his line	T2 6 6	B1	
Quality/tone color Control Intonation/pitch accuracy	S1 1 1 1	(Do no S2 2 2 2 2	t write A1 3 3 3	below t A2 4	his line T1 5 5 5	T2 6 6 6	B1 7	
Quality/tone color Control Intonation/pitch accuracy Diction	S1 1 1	(Do no S2 2 2 2 2 2 2	t write A1 3 3 3 3	below t A2 4 4	his line T1 5 5 5 5	T2 6 6 6 6	B1 7 7	
Quality/tone color Control Intonation/pitch accuracy Diction Reading: rhythm	S1 1 1 1	(Do no S2 2 2 2 2 2 2 2 2	t write A1 3 3 3 3 3	below t A2 4 4 4	his line T1 5 5 5 5 5	T2 6 6 6	B1 7 7 7	
Quality/tone color Control Intonation/pitch accuracy Diction	S1 1 1 1	(Do no S2 2 2 2 2 2 2	t write A1 3 3 3 3	below t A2 4 4 4 4 4	his line T1 5 5 5 5	T2 6 6 6 6	B1 7 7 7 7 7	
Quality/tone color Control Intonation/pitch accuracy Diction Reading: rhythm	S1 1 1 1 1	(Do no S2 2 2 2 2 2 2 2 2	t write A1 3 3 3 3 3	A2 4 4 4 4 4 4	his line T1 5 5 5 5 5	T2 6 6 6 6	B1 7 7 7 7 7	
Quality/tone color Control Intonation/pitch accuracy Diction Reading: rhythm Reading: pitch	\$1 1 1 1 1 1	(Do no S2 2 2 2 2 2 2 2 2 2	x write A1 3 3 3 3 3 3 3	A2 4 4 4 4 4 4 4	his line T1 5 5 5 5 5 5	T2 6 6 6 6 6	B1 7 7 7 7 7 7	
Quality/tone color Control Intonation/pitch accuracy Diction Reading: rhythm Reading: pitch Tonal memory	S1 1 1 1 1 1 1	(Do no S2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	t write A1 3 3 3 3 3 3 3	4 4 4 4 4 4 4	his line T1 5 5 5 5 5 5	T2 6 6 6 6 6 6	B1 7 7 7 7 7 7 7 7	
Quality/tone color Control Intonation/pitch accuracy Diction Reading: rhythm Reading: pitch Tonal memory Rhythmic memory	S1 1 1 1 1 1 1 1 1	(Do no S2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	A1 3 3 3 3 3 3 3 3	4 4 4 4 4 4 4 4	his line T1 5 5 5 5 5 5 5	T2 6 6 6 6 6 6 6	B1 7 7 7 7 7 7 7	
Quality/tone color Control Intonation/pitch accuracy Diction Reading: rhythm Reading: pitch Tonal memory Rhythmic memory Self-correction	S1 1 1 1 1 1 1 1 1 1	(Do no S2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	t write A1 3 3 3 3 3 3 3 3 3	4 4 4 4 4 4 4 4	his line T1 5 5 5 5 5 5 5	T2 6 6 6 6 6 6 6	B1 7 7 7 7 7 7 7 7 7 7 7	
Quality/tone color Control Intonation/pitch accuracy Diction Reading: rhythm Reading: pitch Tonal memory Rhythmic memory Self-correction Personal Musicianship	S1 1 1 1 1 1 1 1 1 1	(Do no S2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	t write A1 3 3 3 3 3 3 3 3 3	4 4 4 4 4 4 4 4	his line T1 5 5 5 5 5 5 5	T2 6 6 6 6 6 6 6	B1 7 7 7 7 7 7 7 7 7 7 7	
Quality/tone color Control Intonation/pitch accuracy Diction Reading: rhythm Reading: pitch Tonal memory Rhythmic memory Self-correction Personal Musicianship	S1 1 1 1 1 1 1 1 1 1	(Do no S2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	t write A1 3 3 3 3 3 3 3 3 3	4 4 4 4 4 4 4 4	his line T1 5 5 5 5 5 5 5	T2 6 6 6 6 6 6 6	B1 7 7 7 7 7 7 7 7 7 7 7	
Quality/tone color Control Intonation/pitch accuracy Diction Reading: rhythm Reading: pitch Tonal memory Rhythmic memory Self-correction Personal Musicianship	S1 1 1 1 1 1 1 1 1 1	(Do no S2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	t write A1 3 3 3 3 3 3 3 3 3	4 4 4 4 4 4 4 4	his line T1 5 5 5 5 5 5 5	T2 6 6 6 6 6 6 6	B1 7 7 7 7 7 7 7 7 7 7 7	

Personality:

Recommendations: